Project Submission, Peer Review and Reflection

Objective: The student will increase his/her visual literacy by analyzing their Covid-19 Style Mask designs.

Bell Ringer: Read the following Article: 22 Times People Took Face Mask Design To Another Level

Lesson Activity: Project Submission, Peer Review and MASK CHALLENGE
Once you have completed your mask, create a Twitter or Instagram page to share your creation with your classmates and teachers using the hashtag **#isddoesart.** Teachers will select the best design and declare a winner.

1. Take several pictures using a non-distracting background. Think about how to best represent your mask in a single image by considering composition, camera angles, and light source.
2. Post ONE photo of your mask.
3. Post ONE photo of YOU WEARING YOUR MASK.
4. Comment on two classmates pictures using **T.A.G.**
    TELL the artist something you like, **ASK** the artist a question, or **GIVE** the artist feedback.
5. Once final designs are posted using **#isddoesart**, Teachers will announce a winner using the following criteria:
    Use of material (creative thought, innovative and unique use of material)
    Degree of difficulty (time and effort)
    Resembles a protective mask and covers face.
    Artistic representation (creative effort, shows creative thought, challenge, and thinking outside the box)

Reflection
1. How did it feel creating wearable sculpture?
2. Did you use a large variety of materials and make innovative choices and combinations?
3. Did you try something that you've never done before?
4. What was the biggest CHALLENGE?
5. What was the BEST part of the experience?
6. Describe your method of CONSTRUCTION and CRAFTSMANSHIP.
7. What are some new artistic techniques you can use to enhance your artwork in the future?
8. Can you think of any musicians that wear masks?
9. What movies have characters that wear masks?